General Garden Risk assessment

Company name: PLANT community gardenAssessment carried out by: Staff & committee membersDate of next review: June 2021Date assessment was carried out: June 2020

What are the hazards?	Who might be harmed and how?	What are you already doing to control the risks?	What further action do you need to take to control the risks?	Who needs to carry out the action?	When is the action needed by?	Done
Uneven surfaces and pathways	Who: Staff, Volunteers and visitors How: Slips, trips and falls	 We ensure pathways are clear of any obstacles e.g. hose pipe, tools. If in use they are located at the edge of the pathways Any large stones or bricks are removed on a regular basis The path is regularly weeded so it is clear to see where the edges of the path are. This is important for those who attend the garden with visual impairment We have warning signs to put out when more intense work is being carried out on the paths and garden grounds 	 Continued maintenance of pathways and grassed areas Continued awareness of keeping pathways clear of clutter and uneven surfaces 	Staff	Ongoing	
Use of tools	Who: Staff, volunteers	Every person working in the	Continued regular maintenance of tools	Staff	Ongoing	

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	How: Injuries, trips and falls, minor cuts and bruises	 garden will have a tool induction and are given instruction and are given instruction and/or demonstration on how to safely to use them Only nominated individuals will use the lawn mower and other power tools Tools are maintained to be safe to use and if any become unsafe then staff are made aware of this Tools are stored in a metal locked container which is only open on the garden open days when staff are present Adaptive tools are provided for those who need them and they are supervised whilst using the tools We ensure when using large tools that there is a clear working space to avoid any injury to others We only allow individuals to use tools to their own 				

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		personal capability which is stated in their individual risk assessment that is done at their induction				
Manual handling and lifting	Who: Staff, volunteers How: Injury, strains and sprains	 Provide manual handling training on a regular basis Ensure that volunteers only lift items to their own capability Use alternative methods to move heavy or large items – E.g trolly wheels barrow Encourage multi lifting to reduce individual physical weight strain 	 Include manual handling techniques in the individual induction process Provide visual signs to discourage overloading of wheel barrows 	Staff	On going	
Plants	Who: Staff, volunteers and visitors (including school children) How: Ingestion, allergic reaction, flicking branches, thorns and stings, eye	 Control of poisonous plants through removing from the site Encourage gloves to be worn and hands washed Provide eye protection and dust masks when working with thorny plants or 	 Label clearly any poisonous plants eg Rhubarb leaves, digitalis (foxglove) Determine individual allergies through the induction and registration form Update signs needed for any plants with toxic content 	Staff	ASAP	

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	injuries from plant supports	 individuals have an allergy to plants Inform all children attending the garden of the plants in the garden and to check with an adult before eating anything found in the garden Caned plant supports all have tops on them to reduce any eye injury 				
Soil and unintended animal manures from cats, dogs and foxes	Who: Staff, volunteers, visitor (including school children) How: Tetanus, E-coli, Leptospirosis (well's disease), toxoplasmosis, toxocariasis, bioaerosols, skin irritation, soil blowing into eyes	 Check the garden on opening days before volunteers arrive and remove any mess wearing gloves and disposing in outdoor waste bin Wash hands after removal of waste Gloves to be work when working with soil Avoid working with soil in dry and windy conditions where soil can become airborne Hands are washed after any contact with soil 	 Continued checks and raised awareness for volunteers Record of volunteers that are up to date with inoculations such as tetanus Visual sign to remind volunteers to wash hands after contact with soil Perform a soil test from samples of soil around the garden 	Staff	Ongoing/ASAP	

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Potting compost	Who: Staff, volunteers How: Infection from airborne particles from dry compost	 Potting compost bags are stored outside to reduce drying out They are opened when needed and this is done by staff who ensure there head is turned away from the bag when opening Any dry compost is moistened before use to reduce any airborne particles The compost can be handled without gloves but anyone with a skin irritation or suppressed immune system must wear gloves Compost is used in a well ventilated place 	Continue doing what we do	Staff	Ongoing	
Handmade compost and composting	Who: Staff, volunteers How: Airborne particles inhaled, vermin, flies, lifting and turning, adding lime solution	 Gloves and dust masks are used when turning the compost and adding any composting additions such as lime (see separate risk assessment) Maximum of 2 people working on the compost pile 	Further training where necessary	Peter	Ongoing	

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		 Avoid compost drying out Limited food waste is used to avoid flies and vermin Nominated volunteers with training and instructions from the community gardener work on the compost area Volunteers are supervised where appropriate Organic composting materials are used such as seaweed, worm juice and chicken manure pellets 				
Mulching	Who: Staff, volunteers How: Air borne particles	 Gloves are worn As our mulch is mainly leaves from the trees in the garden it is not harmful and has very little risk Hand washing after mulching is advised 	• NONE	Peter	As and when required	
Farmyard manure (horse/cattle)	Who: Staff, volunteers	Instruct anyone working with farmyard manure to	Continue to do what we do	Staff	Ongoing	

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	How: Microbial contamination (potentially pathogenic)	 wear gloves and wash hands thoroughly after completion of task Ensure the manure is not too wet avoiding any splashback or to dry to avoid inhalation 				
Bees, wasps and insects	Who: Staff, volunteers and visitors How: Stings, bites	 Supply bite/sting relief cream for the individual to administer Dispose of any found nests when this poses a risk to others 	 Explore epi-pen administration training Updates records of volunteers to include allergies and medical requirements 	Staff	Ongoing	
Illness, accidents	Who: Staff, volunteers, visitors How: Cuts, bruises, seizures, head injuries etc.	 At least 2 staff on site are 1st Aid qualified Record any medical needs for individuals Record any accidents/incidents in our accident book 	 Renew 1st Aid qualifications when they expire Increased knowledge for both volunteers and staff in the procedure for an accident or emergency Where appropriate and agreed by individuals explore the storage of extra medication. For example a spare inhaler (specific to the individual and labelled with their name) Run health and safety sessions for all volunteers, staff and 	All	Ongoing - ASAP	

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			 management committee Create a concise record of volunteers that may be vulnerable to accidents or medical conditions – this will primarily be done at the induction process Have a record of emergency contacts of all volunteers to hand – this will be locked away if not in use 			
Water/hosepipe	Who: Staff, volunteers, visitors How: Slips, trips, falls Drinking, washing hands, water bourne infections	 Collected rainwater is stored in secured IBC's and only used for watering the polytunnel plants We have an outdoor tap which supplies water suitable for drinking and watering the outdoor plants The hose is safely stored when not in use on a wide up wheel. When in use we make sure it does not create a trip hazard and roll the hose out before use. After use we staff/volunteers ensure all the water has drained out of 	 Continue doing what we are doing Paint black the clear IBC's to avoid the build-up of algae 	Staff/volunteers	Ongoing	

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		the hose to avoid the breeding of micro- organisms such as legionella				
Chemicals - Petrol	Who: Staff, volunteers How: Inhalation, skin or eye contact	 Petrol is stored in a lockable metal container It is only used by nominated staff and volunteers A COSHH risk assessment has been done 	 By a small lockable metal box to store the petrol can in Put up warning signs 	Peter/Jessie	ASAP	
Weather	Who: Staff, volunteers and visitors How: Sunburn, sunstroke, dehydration, hypothermia, slips and falls	 Advise volunteers to wear appropriate clothing Provide a cool shaded area outside to escape the heat and sun Provide salt on site to spread over icy paths Have an outdoor tap with drinkable water Provide sunscreen and advise individuals to use if they don't have any protection on them when the weather is very hot 	Continue to do what we are doing	Staff/volunteers	Ongoing	